Respect is:

- Courtesy and Consideration
- Accepting and valuing differences in others.
- Valuing each other's ideas
- Doing the right thing even if no one is looking
- Treating possessions and property of others with care
- Treating others the way you want to be treated
- · Accepting others for who they are

I know I am respectful in Conversation when I...

- Speak politely to adults and peers
- Respond when greeted
- Use polite responses at appropriate times. (Please, Thank you, You are welcome, Excuse me, yes, no)

I know I am respectful in the Classroom and in the School when I...

- Take turns to speak and respond
- Move about the building in a quiet and orderly manner in the morning, when changing classes, going to the cafeteria and during dismissal.
- Remember the sidewalks by the trailers are considered hallways.
- Walk to the right when in the halls
- Follow directions promptly
- Be punctual and prepared for all classes
- Greet visitors cordially
- Observe personal space
- Clean up after yourself
- Stop working and listen carefully to the morning Announcements on WELS

I know I am respectful in the Cafeteria when I...

- Come in to the cafeteria in a orderly manner
- Treat cafeteria staff respectfully (Greet, Please, Thank you, May I...)
- Talk quietly when seated at the cafeteria tables
- Push your chair under the table
- Clean up your space before departure
- Return trays, plates, silverware and trash in an orderly manner
- Walk quietly to line up

I know I am respectful to the Environment when I ...

- Keep school and school grounds clean
- Treat school materials and property with care
- Conserve school, community and natural resources