

# Symptoms Screener

The safety, health and well-being of our students, staff, families and community is a top priority. The NC DHHS StrongSchoolsNC toolkit requires public schools to conduct a COVID-19 symptom screening and temperature check of any person entering a school building. For this reason, we will be asking each student and visitor to complete the CMS Symptoms Screener survey each day before reporting to school.

## Step 1



Each morning, the CMS Symptoms Screener will come to your CMS student email address with a link to complete the survey or you can access a link on your school's web page or [click here](#). A paper version of the survey will also be available at your school.

## Step 2



In order to board a CMS bus, make sure your Parent Symptoms Screening Authorization Form (Attestation Form) is filled out. This form is to be handed to the bus driver on whatever day is the first day of school for the student that week. Click the Bus Information tile on [wearecms.com](http://wearecms.com), [click here](#) or a paper version will be available at your school.

## Step 3



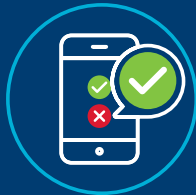
Select which language you would like to complete the CMS Symptoms Screener Survey.

## Step 4



Please be as honest as possible when answering all three survey questions related to possible COVID-19 exposure and symptoms.

## Step 5



Based on your responses, you will either see a green checkmark enabling you to go to school or a red x mark with further instructions.

Thank you for your cooperation and support! The purpose of the CMS Symptoms Screener survey is to determine if you are currently experiencing symptoms related to COVID-19 or have recently been exposed to COVID-19. All information provided is kept confidential. Based on your survey results, you will be approved to go to school or will be asked to stay at home. Students who are not feeling well should stay home and consult with a physician or health care provider. Students who develop symptoms during the school day will need to be picked up.